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## **Social Studies Topics in Periodicals: The Example of The Meraklı Minik Magazine**

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## **Abstract**

Magazines play an important role in children's development in many areas, especially cognitive development. It is also possible to utilize this function of magazines for educational purposes. The aim of study was to determine which topics within the social studies curriculum the content of Meraklı Minik magazine could be related to. In this context, a qualitative research approach was adopted in the study. The study examined the Meraklı Minik magazine in detail through document review. The data source for the study consists of thirteen issues of Meraklı Minik magazine published during the first week of each month from February 2024 to February 2025. In the analysis of the data obtained in the study, the document analysis method was used. For the validity of the study, expert opinions were obtained regarding the categories created. To ensure the reliability of the study, the categories and codes created by the researcher were compared with the expert opinions. The research found that Meraklı Minik magazine covers a variety of topics in the categories of history, geography, sociology, economy, folklore, art, and citizenship. Geography was the category with the most topics, with thirty four. There were fourteen topics in the arts category, six in history, four in economy, two in folklore, one in sociology, and one in citizenship. According to this study, it is observed that the topics in Meraklı Minik magazine appear mostly in the category of geography, followed by art. It is recommended that Meraklı Minik magazine be used in social studies course.

**Keywords:** Social studies curriculum, Meraklı Minik magazine, children.

## **Introduction**

Magazines have always played a significant role in the development of children, particularly in enhancing various aspects of their cognitive development. The diverse content and language found in magazines encourage creative thinking skills (Emirhan & Kara, 2024). Additionally, the qualitative features of magazines offer numerous positive contributions to children. According to Güney and Yalman Polatlar (2023), "While the stories in magazines contribute to the development of concepts and language, activities such as cutting, painting, and pasting help develop fine motor skills and hand-eye coordination. Moreover, these activities foster the child's concentration and focus." Magazines not only support children's education but also enrich their social lives (Aşkar et al., 2024; Çam Türkan, 2024). Furthermore, they create a foundation for new learning experiences (Aksüt, 2021). Ergin and Özkan (2021) assert, "When a child's social and emotional aspects are healthy, they are more likely to develop positive social behaviours." Various activities in a child's environment can foster these positive behaviours, with magazines being among the most influential. Moreover, magazines can cultivate a positive attitude towards reading (Erbasan, 2023). An increase in the frequency of book reading has been shown to positively impact a child's cognitive, social, and linguistic development (Alabay et al., 2018). Driven by their natural curiosity, children often develop a favourable perception of reading through their engagement with magazines.

To effectively contribute to a child's development, magazines designed for children must have carefully curated content. Enriching these magazines with diverse activities distinguishes them from other literary genres (Duran & Dolaylar Özkul, 2018). When selecting content, it is essential to present a realistic depiction of the current situation (Gurbetoğlu, 2024). Consequently, the content should reflect real-life experiences and situations (Karakaya & Akin, 2022). The overall structure of children's magazines includes macro elements such as

cartoon characters, animations, illustrations, colour usage, and typography. In contrast, “the micro elements pertain to sentence structures, their expression, and vocabulary choices” (Olgundeniz, 2011, p. 237).

One of the most valuable types of content found in children’s magazines is that of popular science magazines. These publications play a significant role in categorizing magazines for children based on their content (Elmalı, 2019). The purposes for using science magazines in schools can be outlined as follows (Yopp & Yopp, 2000; as cited in Eren, 2022):

1. They enable children to observe the structures and features of various texts.
2. They enhance children’s vocabulary related to the subject.
3. They lay the groundwork for students to learn new concepts.
4. They support the reading process and activities that help improve comprehension and understanding of the discussion’s nature and its objectives.
5. They serve as a catalyst for literacy education.

Children’s magazines should be an integral part of a child’s life. The benefits of these magazines can be outlined as follows (Yılar & Celepoğlu, 2007):

1. Children enjoy reading and engaging in thinking activities, thanks to the captivating images found in magazines.
2. Magazines help children understand and prepare for the world around them.
3. They aid children in using the Turkish language effectively and expressively.
4. Children cultivate social awareness by staying informed about current events.
5. Magazines significantly contribute to children’s creativity by encouraging them to write, draw, and provide their insights.
6. They help expand children’s vocabulary.
7. Magazines facilitate social development by serving as a medium for information and conversation among peers.
8. They stimulate children’s curiosity by sparking interest in various topics and connecting them to art and literature.

This research focused on analyzing the Meraklı Minik magazine, published by The Scientific and Technological Research Council of Türkiye [TÜBİTAK], in relation to social studies course topics. The aim of study was to determine which topics within the social studies curriculum the content of Meraklı Minik magazine could be linked to.

In this context, answers were sought to the following questions.

Which social science disciplines related to the social studies curriculum are included in Meraklı Minik magazine?

## **Method**

### **Research Design**

The study focused on the magazine *Meraklı Minik* as an example of using periodicals in social studies. The research was conducted using a qualitative research approach. The qualitative model is defined as “research that employs qualitative data collection techniques, such as observation, interviews, and document analysis, and follows a qualitative process to present perceptions and events in a realistic and holistic manner within a natural environment” (Yıldırım & Şimşek, 2013, p. 39). Additionally, qualitative research is described as “one of the ways of producing information that individuals develop to solve their own mysteries and uncover the complexities of the social systems they shape through their own efforts” (Özdemir, 2010, p. 326). The research was conducted using document review, one of the qualitative research designs. Document review is defined as “a method based on analyzing a specific document. These documents may include official and organizational records, reports, program records, as well as personal documents and records of responses to open or unrestricted questions, encompassing a wide range of materials” (Patton, 1990, p. 10).

### **Data Source**

The data source for the study consists of thirteen issues of *Meraklı Minik* magazine published during the first week of each month from February 2024 to February 2025. In determining the data source, criterion sampling was used from among the types of purposeful sampling. The first criterion was determined to be that the magazine was published by an official institution/organization. In this regard, *Meraklı Minik* magazine, published by TÜBİTAK, was selected for its ease of access. Subsequently, the use of the most recently published issues formed the second criterion, and the data source was determined to be the issues of *Meraklı Minik* magazine from February 2024 to February 2025.

### **Data Analysis**

In the analysis of the data obtained in the study, the document analysis method was used. Document analysis is a qualitative method used to analyze the written content of documents meticulously and systematically (Wach & Ward, 2013). In the data analysis process, categories were created based on the social science disciplines that form the foundation of social studies. The magazine was then analyzed in depth using closed coding according to these categories.

### **Validity and Reliability of the Research**

For the validity of the study, expert opinions were obtained regarding the categories created. To ensure the reliability of the study, the categories and codes developed by the researcher were compared with the expert opinions. During the comparison, the number of agreements and disagreements was determined, and the reliability of the study was calculated using the formula provided by Miles and Huberman (1994) [ $\text{Agreement}/(\text{Agreement}+\text{Disagreement}) \times 100$ ]. As a result of the evaluation conducted by the expert and the researcher, the reliability of the study was found to be 90%.

## **Ethical Permits of Research:**

In this study, all the rules specified to be followed within the scope of “Higher Education Institutions Scientific Research and Publication Ethics Directive” were complied with. None of the actions specified under the heading “Actions Contrary to Scientific Research and Publication Ethics”, which is the second part of the directive, have been taken.

## **Ethics Committee Permission Information:**

Since the research was conducted with publicly available documents, it does not require ethics committee permission.

## **Findings**

This section contains the findings regarding the research. The topics identified as belonging to the geography category in Meraklı Minik magazine as a result of the investigations are shown in Table 1.

**Table 1.**

*Topics Included in the Geography Category*

Category	Issue	Content title
Geography	April 2024 (208)	How Are Craters on the Moon Formed? (pp. 20-21)
	May 2024 (209)	Bee-Eaters Building Their Nests (pp. 2-5)
		Hello Bee-Eater! (pp. 8-10)
		Why Do Birds Migrate? (pp. 12-13)
		Birdwatching at the Aras River Bird Paradise (pp. 14-15)
	June 2024 (219)	How Does a Cuttlefish Hide? (pp. 2-5)
		Are You Ready to Meet Cuttlefish? (pp. 8-11)
		Find the Camouflaged Sea Creatures (pp. 12-15)
		These Animals Inspire Technology (pp. 16-17)
		Look for the Solution in Nature (pp. 18-19)
		Have You Ever Seen These Sea Creatures Before? (pp. 20-21)
	July 2024 (220)	A Kite in Asia (pp. 2-5)
		The Continent of Asia (pp. 6-7)
		Steppe Landscapes and Deserts in Asia (pp. 10-11)
		Rainforests in Asia (p. 12)
		Tundra in Asia (p. 13)
		Giant Panda Sanctuary (pp. 22-23)
	August 2024 212	Becoming a Tree (pp. 2-5)
		Would You Like to Get to Know Trees? (pp. 8-11)
		Where Are These Seeds? (pp. 12-14)
	October 2024 (214)	Their Homes Are Trees (pp. 16-19)
		Come, Let's Visit Our Village (pp. 2-5)
		Farmers at Work in Villages (pp. 8-10)
		Animals in the Village (pp. 14-15)
		Would You Like to Meet the Shepherd? (p. 16)
	December 2024 (216)	Anatolian Leopard and Its Cubs (pp. 2-7)
		The Great Great Great Cats (pp. 8-9)
		Is It a Leopard? (p. 14)
		Or Is It a Jaguar? (p. 17)
	January 2025 (217)	Journey to the Summit (pp. 2-5)
		When We Say Mountains (pp. 8-9)
		Life in the Mountains (pp. 10-13)
		Sports Practiced in the Mountains (pp. 16-17)
	February 2025 (218)	Crossing the Mountains (pp. 20-21)
		Exploring with My Senses (pp. 2-5)

When Table 1 is examined, there are a total of thirty four topics in nine issues in the geography category.

Below are the statements found in the magazine for the geography category:

Why Do Birds Migrate?: *“Migratory birds fly from their home to another place at certain times of the year. They stay at their destination for a while and then return...”* (May 2024, p. 12).

Are You Ready to Meet Cuttlefish?: *“Cuttlefish live in temperate and warm seas. Although most species are found in shallow waters, there are also species that inhabit the deep parts of the oceans...”* (June 2024, p. 8).

Look for the Solution in Nature: *“When scientists look for solutions to various problems, drawing inspiration from nature is called biomimicry...”* (June 2024, p. 18).

The Continent of Asia: *“The Earth is covered by waters and large landmasses known as continents. Asia is the largest of these landmasses...”* (July 2024, p. 6).

Steppe in Asia: *“This is the Mongolian steppe. Do you see it? There are no trees, and everything is lush and green. The summers here are hot and dry...”* (July 2024, p. 10).

Journey to the Summit: *“...they encountered a lush green forest. They were now very high up. The air was colder than below...”* (January 2025, p. 4).

The topics identified as belonging to the art category in Meraklı Minik magazine as a result of the investigations are shown in Table 2.

**Table 2.**  
*Topics Included in the Art Category*

Category	Issue	Content title
Art	February 2024 (206)	Bade and Her Friends' Art Day (pp. 2-5)
		In the Art Workshop (pp. 6-7)
		What Is Art? (pp. 8-13)
		The World of Colours (pp. 14-15)
		Which Colour Is Needed? (pp. 16-17)
		Different Colours, Different Emotions (pp. 18-19)
		Extraordinary Art (pp. 21-23)
		Time to Move! (pp. 24-25)
		I'm Very Curious (pp. 26-27)
	August 2024 212	The Trees in the Paintings (pp. 22-23)
		Song of Asia (pp. 14-15)
	December 2024 s. 216	The Big Cats Choir (pp. 18-19)
		Photographing Wild Animals (pp. 20-21)
	February 2025, s. 218	The Five Senses (p. 9)

When Table 2 is examined, there are a total of fourteen topics in four issues in the art category.

Below is the statement found in the magazine in the art category:

Time to Move!: *“How about imagining that you're painting on a huge canvas? Come on, roll up your sleeves...”* (February 2024, p. 24).

The topics identified as belonging to the history category in Meraklı Minik magazine as a result of the investigations are shown in Table 3.



**Table 3.***Topics Included in the History Category*

Category	Issue	Content title
History	July 2024 (211)	A Kite in Asia (pp. 2-5)
		The Continent of Asia (pp. 6-7)
		Türkiye: A Bridge Between Continents (pp. 8-9)
		Steppe Landscapes in Asia (pp. 10-11)
		Deserts in Asia (pp. 10-11)
	October 2024 (214)	On the Way to School (pp. 6-7)

When Table 3 is examined, there are six topics in total in two issues directly related to the history category.

Below is the statement found in the magazine regarding the history category:

Türkiye: A Bridge Between Continents: “A portion of our country’s land is located in Europe, while another portion lies within the continent of Asia. For this reason, Türkiye resembles a bridge connecting two continents...” (July 2024, p. 8).

The topics identified as belonging to the economy category in Meraklı Minik magazine as a result of the investigations are shown in Table 4.

**Table 4.***Topics Included in the Economy Category*

Category	Issue	Content title
Economy	October 2024 (214)	Come, Let’s Visit Our Village (pp. 2-5)
		Animals in the Village (pp. 14-15)
		Would You Like to Meet the Shepherd? (p. 16)
	January 2025 (217)	Crossing the Mountains (pp. 20-21)

When Table 4 is examined, there are a total of four topics in two issues.

Below is the statement found in the magazine in the economy category:

Come, Let’s Visit Our Village: “...we are putting the pumpkins into the trailers. They will be sold tomorrow...” (October 2024, p. 4).

The topics identified as belonging to the folklore category in Meraklı Minik magazine as a result of the investigations are shown in Table 5.

**Table 5.***Topics Included in the Folklore Category*

Category	Issue	Content title
Folklore	October 2024 (214)	Have You Ever Heard of This Village? (pp. 18-19)
		Different Villages, Different Houses (pp. 20-22)

When Table 5 is examined, there are a total of two topics in one issue.

Below is the statement found in the magazine in the folklore category:

Have You Ever Heard of This Village?: “The bird language has been protected in our country to ensure it is not forgotten and can be passed down from generation to generation...” (October 2024, p. 19).

The topics identified as belonging to the sociology category in Meraklı Minik magazine as a result of the investigations are shown in Table 6.

**Table 6.**

*Topics Included in the Sociology Category*

Category	Issue	Content title
Sociology	July 2024 (220)	Steppe in Asia, Desert in Asia (p. 10-11)

When Table 6 is examined, there is a total of one topic in one issue in the sociology category.

Below is the statement found in the magazine for the sociology category:

Desert in Asia: *“The nomads living in the Arabian Desert are called Bedouins...”* (July 2024, p. 10).

The topics identified as belonging to the citizenship category in Meraklı Minik magazine as a result of the investigations are shown in Table 7.

**Table 7.**

*Topics Included in The Citizenship Category*

Category	Issue	Content title
Citizenship	September 2024 (213)	To be safe in traffic (p. 14-15)

When Table 7 is examined, there is a total of one topic in one issue in the citizenship category.

Below is the statement found in the magazine in the citizenship category:

Being Safe in Traffic: *“When we go to school, the park, shopping, or visit a friend, sometimes we travel by vehicle, and sometimes we walk...”* (September 2024, p. 14).

## Discussion and Conclusion

The study analyzed the Meraklı Minik magazine, which is published monthly by TÜBİTAK, focusing on its coverage of social studies course topics. This examination revealed that the magazine included various topics categorized into history, geography, sociology, economy, folklore, art, and citizenship. Geography was the category with the most topics, with thirty four. There were fourteen topics in the arts category, six in history, four in economy, two in folklore, one in sociology, and one in citizenship. According to this study, it is observed that the topics in Meraklı Minik magazine appear mostly in the category of geography, followed by art.

Children’s magazine should aim to develop higher order thinking skills, including creative thinking and problem-solving abilities (Emirhan & Kara, 2024). The activities featured in the social science sections of the Meraklı Minik magazine provide opportunities for skill development in these areas. According to a study by Ergin and Özkan (2021), the magazine also enhances social skills. Additionally, the activities included in early childhood magazines positively contribute to psychomotor development and language acquisition (Güney & Yalman Polatlar, 2023). While preparing children’s magazines, children’s cognitive and psychological characteristics are taken into account (Erinçmen Kânoğlu, 2018). Therefore, the content of the magazines is of a nature that will develop the child. Children’s magazines also teach children many literacy skills (Yeter & Kurtde Fidan, 2021). In order for these skills to be acquired, the goal is to provide motivation to the child so that reading can meet her various needs (Adamski,



2019). Magazines can enrich children's lives (Chick & Hunter, 2009). It is possible to say that magazines with educational content have positive effects on children (Staniow & Licznar, 2013). Resources such as magazines for children also help learn about the culture (Spinner et al., 2023). At the same time, children's magazines have always been important in terms of instilling reading habits in children (Balci, 2003). The content of children's magazines that are appropriate to the child's development level allows for greater benefit from them (Gezmen, 2019).

There are numerous benefits to using children's magazines in social studies courses. In addition to providing children with various skills, it also contributes significantly to the child's socialization. It also contributes significantly to the child's effective use of his/her native language and the positive development of his/her thinking skills. At the same time, children's magazines provide an opportunity to develop their literary tastes by taking into account their developmental levels (Yıldız & Karaca, 2020). Many students have no idea how to access children's magazines or how to read them. At this point, teachers have important duties. The use of magazines in social studies courses can also enrich teaching.

The use of children's magazines in the field of education enables the dissemination of new research on education (Terzieva & Papancheva, 2019).

The content of children's magazines is vital for facilitating learning (Aşkar et al., 2024). Children can gain numerous benefits from reading these magazines (Gurbetoğlu, 2024). In this context, the Meraklı Minik magazine offers a rich variety of content that effectively covers social science disciplines.

## **Recommendations**

Based on the results of the research, the following recommendations can be made:

Science magazines such as Meraklı Minik can be used alongside social studies courses to help students make productive use of their free time.

Magazines should be used in social studies courses.

More research, both practical and theoretical, should be conducted on the use of children's magazines in social studies courses.

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## **BIOGRAPHICAL NOTES**

### **Contribution Rate of Researchers**

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### **Conflict Statement**

There is no conflict of interest that the author will declare in the research.

### **Notice of Use of Artificial Intelligence**

The author did not utilise any artificial intelligence tools for the research, authorship and publication of this article.



## Sürekli Yayınların Sosyal Bilgiler Konularına Yer Verme Durumu: Meraklı Minik Dergisi Örneği

### Özet

Dergilerin, bilişsel gelişim başta olmak üzere çocukların pek çok alandaki gelişimlerinde önemli bir yeri vardır. Dergilerin bu işlevinden eğitsel amaçlarla yararlanmak da mümkündür. Bu çalışmanın amacı, Meraklı Minik dergisinin içeriğinin sosyal bilgiler öğretim programındaki hangi konularla ilişkilendirilebileceğini belirlemektir. Bu bağlamda araştırmada nitel araştırma yaklaşımı benimsenmiştir. Araştırmada Meraklı Minik dergisi doküman incelemesine göre derinlemesine incelenmiştir. Araştırmanın veri kaynağını Meraklı Minik dergisinin 2024 şubat ayından 2025 şubat ayına kadar her ayın ilk haftası yayımlanan on üç sayısı oluşturmaktadır. Araştırmadan elde edilen verilerinin analizinde doküman analizi yöntemi kullanılmıştır. Araştırmanın geçerliği için oluşturulan kategorilere ilişkin uzman görüşü alınmıştır. Araştırmanın güvenilirliğini sağlamak için ise uzman görüşü ile araştırmacının oluşturduğu kategori ve kodlar karşılaştırılmıştır. Araştırma sonucunda Meraklı Minik dergisinde; tarih, coğrafya, sosyoloji, ekonomi, halkbilim, sanat ve vatandaşlık kategorilerine uygun olarak çeşitli konuların yer aldığı tespit edilmiştir. Coğrafya, otuz dört konu ile en fazla konunun yer aldığı kategori olmuştur. Sanat kategorisinde on dört konu, tarih kategorisinde altı konu, ekonomi kategorisinde dört konu, halkbilim kategorisinde iki konu, sosyoloji kategorisinde bir konu, vatandaşlık kategorisinde bir konu yer almıştır. Yapılan bu araştırmaya göre Meraklı Minik dergisinde en fazla coğrafya, ardından sanat kategorisinde konuların bulunduğu görülmektedir. Meraklı Minik dergisinin sosyal bilgiler dersinde kullanılması önerilmektedir.

**Anahtar Kelimeler:** Sosyal bilgiler öğretim programı, Meraklı Minik dergisi, çocuklar.

### Giriş

Geçmişten günümüze dergiler, çocukların gelişiminde daima etkili olmuştur. Dergilerin başta bilişsel gelişim olmak üzere çocukların pek çok alandaki gelişimlerinde önemli bir yeri vardır. Dergilerin içeriğini oluşturan bileşenler ve dergilerde kullanılan dil sayesinde çocukların yaratıcı düşünme becerileri gelişmektedir (Emirhan & Kara, 2024). Bunların yanı sıra derginin niteliksel özellikleri çocuklara çeşitli olumlu katkılar sağlamaktadır. Dergiler, çocuklara eğitsel anlamda olumlu katkı sağlar ve sosyal yaşantılarını zenginleştirebilir (Aşkar vd., 2024; Çam Türkan, 2024). Aynı zamanda dergiler sayesinde çocukların yeni öğrenmelerine temel oluşturulmaktadır (Aksüt, 2021). Çocuğun çevresinde pek çok etkinlik bu pozitif sosyal davranışları geliştirebilir.

Çocuklar için hazırlanan dergilerin çocuğun gelişimine katkı sağlayabilmesi için içeriğinin dikkatle hazırlanması gerekmektedir. Çocuklara yönelik dergilerin içeriğinin etkinliklerle zenginleştirilmesi, onu diğer edebi türlerden farklı kılmaktadır (Duran & Dolaylar Özkul, 2018). Bu dergilere yönelik içerik seçilirken güncelin yeterli düzeyde sunulması gerekmektedir (Gurbetoğlu, 2024). Bu nedenle içeriğin gerçekçi olması beklenmektedir (Karakaya & Akın, 2022).



Bu araştırmada Türkiye Bilimsel ve Teknolojik Araştırma Kurumu [TÜBİTAK] tarafından yayımlanan Meraklı Minik dergisinin sosyal bilgiler dersi konularına göre incelenmesi amaçlanmıştır. Araştırmada “Meraklı Minik dergisinin içeriği, sosyal bilgiler dersinin hangi konularıyla ilişkilendirilebilir?” sorusuna cevap aranmıştır.

## **Yöntem**

### **Araştırmanın Deseni**

Araştırmada sosyal bilgiler dersinde süreli yayınların kullanımına örnek olması açısından Meraklı Minik dergisi incelenmiştir. Bu bağlamda araştırmada nitel araştırma desenlerinden doküman inceleme kullanılmıştır.

### **Veri Kaynağı**

Araştırmanın veri kaynağını Meraklı Minik dergisinin 2024 Şubat ayından 2025 Şubat ayına kadar her ayın ilk haftası yayımlanan on üç sayısı oluşturmaktadır. Veri kaynağının belirlenmesinde amaçlı örnekleme türlerinden ölçüt örnekleme başvurulmuştur. İlk ölçüt derginin resmî bir kurum/kuruluşça yayımlanıyor olması olarak belirlenmiştir. Bu doğrultuda TÜBİTAK tarafından yayımlanan Meraklı Minik dergisi erişim kolaylığı da göz önünde bulundurularak seçilmiştir. Daha sonra, son yayımlanan sayıların kullanılması ikinci ölçütü oluşturmuş ve veri kaynağı, Meraklı Minik dergisinin 2024 Şubat’tan 2025 Şubat’a kadar olan sayıları olarak belirlenmiştir.

### **Verilerin Analizi**

Araştırmada elde edilen verilerinin analizinde doküman analizi kullanılmıştır. Sosyal bilgiler dersinin içeriğini oluşturan sosyal bilim disiplinlerine göre kategoriler oluşturulmuştur. Bu kategoriler doğrultusunda dergi kapalı kodlama ile derinlemesine incelenmiştir.

### **Araştırmanın Geçerlik ve Güvenirliği**

Araştırmanın geçerliği için oluşturulan kategorilere ilişkin uzman görüşü alınmıştır. Araştırmanın güvenirliğini sağlamak için ise uzman görüşü ile araştırmacının oluşturduğu kategori ve kodlar karşılaştırılmıştır.

### **Araştırmanın Etik İzinleri:**

Bu çalışmada “Yükseköğretim Kurumları Bilimsel Araştırma ve Yayın Etiği Yönergesi” kapsamında uyulması gerektiği belirtilen tüm kurallara uyulmuştur. Yönergenin ikinci bölümü olan “Bilimsel Araştırma ve Yayın Etiğine Aykırı Eylemler” başlığı altında belirtilen eylemlerin hiçbirisi gerçekleştirilmemiştir.

### **Etik Kurul İzin Bilgileri:**

Araştırma, kamuya açık dokümanlarla gerçekleştirildiği için etik kurul izni gerektirmemektedir.

## **Bulgular**

Coğrafya kategorisinde derginin dokuz sayısında toplam otuz dört konu yer almaktadır. Aşağıda, coğrafya kategorisine yönelik dergide bulunan örnek ifade yer almaktadır:

Kuşlar Neden Göç Eder?: “Göçmen kuşlar yılın belli zamanlarında yaşadıkları yerden ayrılıp başka bir yere uçar. Bir süre gittikleri yerde kalır sonra geri dönerler. İşte bu yolculuklar göç denir. Bazı kuşlar göçleri sırasında binlerce km yol gider” (Mayıs, 2024, s. 12).

Sanat kategorisinde derginin dört sayısında toplam on dört konu yer almaktadır. Aşağıda, sanat kategorisinde dergide bulunan örnek ifade yer almaktadır:

Şimdi Hareket Zamanı: “Kocaman bir tuvale, resim yaptığımı hayal etmeye ne dersin? Haydi kolları sıva. Dilersen bir müzik de sana eşlik etsin” (Şubat 2024, s. 24).

Doğrudan tarih kategorisine yönelik derginin iki sayısında toplam altı konu yer almaktadır. Aşağıda, tarih kategorisine yönelik dergide bulunan örnek ifade yer almaktadır:

Kıtalar Arası Bir Köprü Türkiye: “Ülkemizin topraklarının bir kısmı Avrupa bir kısmıysa Asya kıtasındadır. Bundan dolayı Türkiye, iki kıtayı birbirine bağlayan bir köprüye benzer. Yeryüzündeki konumu nedeniyle ülkemiz hem tarihi hem de doğası açısından çok özeldir. Bugün bizim yaşadığımız yerlerde çok eski zamanlardan beri farklı toplumlar yaşamış. Bu yüzden ülkemizin hemen her yerinde çok sayıda tarihi eser bulunur” (Temmuz 2024, s. 8).

Ekonomi kategorisinde derginin iki sayısında toplam dört konu yer almaktadır. Aşağıda, ekonomi kategorisinde dergide bulunan örnek ifade yer almaktadır:

Gel Gidelim Bizim Köye: “....bal kabaklarını römorklara koyuyoruz. Yarın satılacaklar...” (Ekim 2024, s. 4).

Halkbilim kategorisinde derginin bir sayısında toplam iki konu yer almaktadır. Aşağıda, halkbilim kategorisinde dergide bulunan örnek ifade yer almaktadır:

Bu Köyü Hiç Duydun mu?: “Kuş dili unutulmaması ve nesilden nesile aktarılabilmesi için ülkemizde koruma altına alınmış. Öyle ki bu dil bölgede kimi okullarda öğrencilere öğretiliyor” (Ekim 2024, s. 19).

Sosyoloji kategorisinde derginin bir sayısında toplam bir konu yer almaktadır. Aşağıda, sosyoloji kategorisine yönelik dergide bulunan örnek ifade yer almaktadır:

Asya’da Çöl: “Arabistan çölünde yaşayan göçebelere bedevi denir. Bedevilerde hayvancılıkla uğraşır” (Temmuz 2024, s. 10).

Vatandaşlık kategorisinde derginin bir sayısında toplam bir konu yer almaktadır. Aşağıda, vatandaşlık kategorisinde dergide bulunan ifade yer almaktadır:

Trafikte Güvende Olmak İçin: “Okula, parka, alışverişe ya da arkadaşımızı ziyarete giderken bazen bir taşıtla yolculuk yaparız bazen de yürürüz. Her iki durumda da güvenli yolculuk yapmak önemlidir. Bunun için trafik kurallarına uymamız gerekir...” (Eylül 2024, s. 14).

## **Tartışma ve Sonuç**

Araştırmada TÜBİTAK tarafından aylık olarak yayımlanan Meraklı Minik dergisi, sosyal bilgiler dersi konularına göre incelenmiştir. Yapılan bu inceleme sonucunda; dergide tarih, coğrafya, sosyoloji, ekonomi, halkbilim, sanat ve vatandaşlık kategorilerine uygun olarak çeşitli konuların yer aldığı tespit edilmiştir. Coğrafya, otuz dört konu ile en fazla konunun yer aldığı kategori olmuştur. Sanat kategorisinde on dört konu, tarih kategorisinde altı konu, ekonomi kategorisinde dört konu, halkbilim kategorisinde iki konu, sosyoloji kategorisinde bir konu, vatandaşlık kategorisinde bir konu yer almıştır. Yapılan bu araştırmaya göre Meraklı Minik dergisinde en fazla coğrafya, ardından sanat kategorisinde konuların yer aldığı görülmektedir.

## **Öneriler**

Araştırmanın sonuçlarından hareketle şu öneride bulunabilir:

Meraklı Minik gibi bilim dergilerinden, sosyal bilgiler dersinin yanı sıra öğrencilerin boş zamanlarını verimli değerlendirmeleri için yararlanılabilir.